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Graduates in an Olympic Year

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Elva Patino, outstanding associate degree graduate in early childhood education, will dance in the opening ceremony of the XXIII Olympiad; Renee Muhlenkamp, B.S., Olympic collegiate liaison council representative, expresses the joy of her 1984 classmates; and Lisa Gigliotti, B.S., recipient of the distinguished community service medal, looks toward medical school and a practice in family medicine.

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Mount Olympics

Mount Singers Join Olympic Honor Chorus

Twenty-six members of the Mount Singers have been selected to sing in the Olympic Honor Chorus. Scheduled to perform at both the opening and closing ceremonies of the XXIII Olympiad in the Los Angeles Coliseum, the chorus will be composed of one thousand voices under the direction of Dr. Charles Hirt.

After the heraldic fanfare of trumpets as the Games open, the chorus will welcome the world to the Los Angeles Olympics with an original Marvin Hamlisch composition, followed by the singing of the national anthem when the President of the United States arrives.

Later in the program, as the Olympic flag is raised and the doves of peace are released to encircle the Coliseum, the chorus will sing the "Olympic Hymn." Via satellite, the closing selections, "Ode to Joy" and "Reach Out," will be broadcast to six continents where selected choirs will join in song.

Besides Mount director Frank Brownstead, the following students have been selected for the Olympic Chorus: altos Carol Johnson, Mary Dorgan, and Margaret Gross; basses Earl Hayes and John Hammerbacher; sopranos Sheryl Dowell, Karla Ross-Rubin, Barbara Bridge, Kay Erdwinn, and Karen La Croix; and tenor Domenic Pilato.

The Mount Singers is open to non-students and the remaining members selected for the Olympic Chorus come from the LA community, including alumnae Teresa Courville and Jory Malis, altos; and Lisa Peters, soprano.

CLARITA NEHER ARCHIVES

Then and now—Clarita Neher, diminutive high diver in the 1924 and 1928 Olympics, greets Sam the Olympic eagle on Siena Day. Neher and Jack Smith spoke to a capacity audience in the Doheny auditorium on "PLAY: as Humor, as Sport."

Jack Smith

LA TIMES columnist and Siena Day speaker Jack Smith chats with Kathy Janeski, coordinator of college events, during Siena festivities in April, just prior to his "we're glad it's behind him" heart-bypass surgery.

Mount St. Mary's College has no football team, being a women's college, but it has two spectacular campuses—one on Chalon Road with a view of the city and the sea, the other in Chester Place, near USC and downtown Los Angeles, once the private enclave of the newly rich.

Centerpiece of the downtown campus is the Doheny mansion, which the oilman's widow, Estelle, left to the Catholic Archdiocese in 1957 to be used for education.

The house was built in 1899 for Charles Posey, a mining engineer and retired Army colonel, in a style so indescribable that even Robert Winter, in his indispensable "Guide to Architecture in Los Angeles," can only wonder: "could it be called Chateauesque?"

I had never been inside the mansion, so I was delighted the other day to be invited there to lunch by Sister Magdalen, president of the college. Of course there was a string. She wanted me to make a talk at a Siena Day seminar in

A *pigeon bathed in a sprinkler as Edward Laurence Doheny must have bathed in his special private sunlight*

April on "Play—as Therapy, as Renewal, as Sport."

Sister Magdalen did not know that I would have tap-danced or done bird calls for an invitation to either campus.

Actually, I had been invited to the mansion in October 1981 by Sister Joseph Adele, who had written to tell me about a pigeon she saw bathing in one of their sprinklers.

"There he was," she said, "skirting the spray and lifting his right wing.... After completing his right side under-the-wing wash, he turned and lifted his left wing.... All he needed was a bar of soap...."

I quote that to show that I still have her letter, which has been bobbing up in my things-to-do-file for three years. It is stained now by coffee spots and some that might be wine.

There were half a dozen women at the table for lunch, and I would have supposed we were in the dining room, but Sister Magdalen told me it had been the billiard room.

"We didn't really need a billiard room," she said.

She had given me a tour of the main rooms, most notably the Pompeian Room, an enormous domed ballroom built over the palm court by the Dohenys, who had bought the house in 1901.

It was a decade in which rich Angelenos, most of them from elsewhere, sought to rise above the city's rough image by erecting symbols of their wealth—in Chester Place, along Orange Grove Boulevard, on Bunker Hill.

The Dohenys' Pompeian Room must have been the largest and most impressive private room in the city. As far as I know, it still is. Slender marble arches support a 40-foot dome designed by Tiffany in a motif of seashells. Sunlight softened to rose-gold by the iridescent glass falls into the room to glow against dark gold leaf walls and Pompeian marble floors. The gardens are seen through windows framed in marble Tudor arches.

How gratifying it must have been for Edward Laurence Doheny, at 50, to stand in that palatial space, bathed in that special private sunight.

Only 15 years earlier he had ridden into town a grubby hard rock miner and prospector. He had been a pick-and-shovel man in Tombstone, Ariz. One day in the street he saw something dripping from a wagon loaded with gravel and asked the driver what it was.

"Brea," the man told him. It had come from out near Westlake Park.

Doheny knew petroleum when he saw it. He took a horse car out to the park and found numerous tar pits in the neighborhood. But the real estate developers had got there first. It was already subdivided. Doheny borrowed a few hundred dollars and bought a lot near Beverly and Glendale boulevards; he took in a partner and began to dig with pick and shovel. Driven from the hole by gas, they used a eucalyptus tree as a drill. They dug 40 days. Oil began to seep into the hole. They were ready with a bucket.

The Southern California oil boom was on. The downtown hills were soon forested with derricks; Doheny was a millionaire.

That accomplished, what he wanted next, like all great entrepreneurs of the West, was refinement. He looked about for a house.

Sister Magdalen recalled the story as we sat in his billiard room, our dining table exactly where the billiard table would have stood.

The main dining room was in use by a larger company. And as we lunched, I saw groups of students, evidently from other schools in the archdiocese, taking the tour. The Doheny mansion was being appreciated perhaps more than in his time.

After lunch we looked into the music room, which in that first decade would have resounded to the sounds of cello, violin, oboe, flute and viola—the minute anyone knowing how to play those instruments got off the train.

(Not that there weren't local musicians. Emma Summers was a very well-known piano teacher. What made her well-known, though, was not her piano lessons, but her investment of $700 in an oil well near Doheny's dig. She became fabulously wealthy and was known as the Oil Queen of California.)

The ornate music room's main ornament was an elegant piano of gleaming inlaid woods. A Playel, imported from Paris.

"It was the type Chopin played on," Sister Magdalen said, not saying that he had actually played on this one, or that he hadn't.

We just let the thought float there in the echoes of the room. Who knows? It might have been.

When I left I looked for a pigeon taking a bath.

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Building an Educated Elite: the Structure of Education in China

by Rev. Matthew S. Delaney, Ph.D.

Last summer a group of North American mathematics educators visited the People's Republic of China at the invitation of The Chinese Mathematical Society. The purpose of this exchange was to discuss issues of mutual interest concerning university mathematics education. It was my good fortune to have been an invited member of this delegation.

We visited six cities—Beijing (Peking), Shanghai, Wuxi, Suzhou, Hangzhou, and Guanzhou (Canton) and met with a broad spectrum of people involved in mathematics education in China. We had sessions with research mathematicians, university instructors, middle school teachers, and leaders of our delegation met with officials from the Ministry of Education in Beijing. The research institutes, universities, teacher colleges, and the few middle schools we visited were among the best in China so that if any comparisons are to be made, the best should be compared with the best!

In the material that follows, I am leaning very heavily, and sometimes literally, on [1]. If the reader is interested in more detail, I would suggest obtaining a copy of that report from the Mathematical Association of America.

Having lived through the Great Proletarian Cultural Revolution which devastated their educational system, the Chinese are now giving the highest priority to education. They know that this is necessary if they are to achieve the "Four Modernizations"—industry, science and technology, agriculture, and national defense—before the year 2000. They acknowledge that they are building an educated elite but they know that if China is to compete with the developed countries, it will have to develop its best talent to the highest level. So much for egalitarianism!

The educational system can be divided into three familiar components: primary, secondary, and tertiary. The primary component consists of six years elementary school and the secondary is divided into lower and upper middle school, each segment lasting three years. The tertiary level is highly diversified. There are universities, both national and provincial, polytechnical and technological institutes, four year normal schools or teachers colleges. research institutes, post secondary technical and vocational two- and three-year colleges, institutes operated by industrial units, workers spare-time colleges, degree granting television programs, and several other types of educational entities. The only two-year college in China similar to the American model is at Xian, and the Chinese showed a strong interest in the American two-year college concept.

The following table taken from [1] gives a rough comparison of Chinese and U.S. enrollments on the different levels. Figures are given in millions and percentages are of the appropriate age cohort. The total population of China is over one billion, about four times that of the U.S.

The Chinese characterize certain universities, middle and elementary schools as "key" institutions. This means that they get the best faculty, the most resources, and the best students. There are presently about 27 key universities in China. Among these are seven pre-eminent institutions: Beijing and Qinghua (MIT of China) in Beijing, Fudan and Jiaotong in Shanghai, Tianjin in Tianjin, Zhong Shan in Guangzhou (Canton), and the University of Science and Technology in Hefei. Standards in all higher education institutions in China are very high as is evidenced by the fact that only between 3 and 4 percent of those who sit the university entrance examinations manage to get into the universities, normal schools, or technological institutes. Next year about 380,000 new students will enter the system, an 8 percent increase over last year.

Father Delaney, academic dean since 1978, holds a doctoral degree in mathematics from Ohio State University in Columbus. His special area of expertise is space group theory—crystallo-graphic groups.

[1] Undergraduate Mathematics Education in The People's Republic of China. Edited by Lynn Arthur Steen. Published by the Mathematical Association of America, January 1984.

Chinese Student States: "I Love It."

Man Liu, 30, is currently pursuing an associate in arts degree at the Mount. Formerly an assistant teacher at the Chinese Academy of Agricultural Sciences in Beijing (Peking), Liu says her primary goal while here is to improve her English. In a recent conversation with Father Matthew Delaney, she showed a ready mastery of several colloquialisms—responding "I love it" to one of his wry remarks, and assuring him that something else was "no big deal."

Talking about the Chinese educational system, Liu complimented Father on the accuracy of his insights and then elaborated on the monumental task of bringing Chinese education back from the ravages of the Cultural Revolution.

	China		United States	
	Number	Percent	Number	Percent
Primary	150	90%	35	98%
Lower Middle School	45	60%	15	95%
Upper Middle School	20	30-	12	75%
Vocational/Technical	2	2%	5	15%
Post-Secondary	1	1%	9	35%
Post-Graduate		—	1	5%

The primary responsibility for education in China lies with the Ministry of Education in Beijing. There is a minister for education and at least three vice-ministers. The Ministry plays a key role in designating which universities offer which degrees, in classifying the key schools, in establishing general guidelines for the curriculum in the elementary and middle schools, in supervising the preparation and administration of the crucial examinations, in the appointment of presidents, vice presidents, and faculty to positions in the institutions which they directly control, in advancement to associate and full professor ranks, and so on. Certain designated key schools are run directly by the Ministry at Beijing, e.g. Zhong Shan University in Guangzhou and Beijing University itself. Certainly, among the types of things that the Ministry controls are matters similar to those which come within the jurisdiction of the State Commissions and accreditation bodies in the United States.

In each of the provinces there is an Educational Division of the Provincial Government which supervises all educational institutions in that province not directly supervised by the Ministry in Beijing. This Educational Division appoints presidents and vice-presidents of universities in that province and also the principals and teachers for elementary and middle schools.

Universities are locally governed by a University Party Committee. This committee and the university president oversee all academic and administrative staff and educational policies. It acts somewhat like a Board of Trustees in the American system. It has a very definite responsibility of seeing to it that the educational policies of the university are in accordance with the educational policy and goals of the Communist Party. The following is an extract from the catalogue of Hangzhou University:

Under the leadership of the University Party Committee and the President, all academic and administrative staff and the students of the University, in accordance with the education policy of the Chinese Communist Party, are now carrying forward the Qiushi tradition of academic work and are fighting with one heart and one mind, assiduously and honestly, for a socialist comprehensive university, marked by an active academic atmosphere, profound theoretical foundation, meticulous scholarship, creative spirit and unique features of its own.

Among the things we noted in all the universities we visited was a low teaching load of between four and six hours per week for most faculty and the low over-all student/faculty ratios. This does not necessarily imply that the individual class size is small!

We visited a key middle school in Wuzi; there we found that the senior middle school teachers teach two hours per day for six-day weeks. In addition to their teaching duties, they are assigned a class for which they are responsible throughout the day. Their day runs from 7:30 a.m. to 4:30 p.m. with an hour and a half break at noon. They teach large classes; one middle school class we visited had 46 students. The students have six-day weeks and at least five 45-minute classes per day. They get 60 days of vacation in the year. The vacation time is similar for the universities: 40 days summer vacation and a 20-day semester break in the spring.

As she explained it, "Now the effort to educate the brightest means that in just one class the top student may have a 99.75 (average) and the student ranked seventeenth will have a 98.5. In the U.S., if you don't like to study, that's your business; but in China a student can't just fall behind and drop out. Teachers have a major responsibility for seeing that their students succeed."

Liu took exception to Father's suggestion that party members may get their children into the "key" schools: "If a party member gets children into a key school and this gets reported, then children are sent back to regular school and the parents lose face. Besides, if a student can't keep up, it is very obvious because the rest of the students are so smart."

In China a student enters grade one at the age of six; national law requires six years of primary school. In most of the urban areas an additional three years of study in the lower middle school is required. Since 80 percent of China's population is rural, only about 30–40 percent of the primary school students enter the lower middle school. The sorting out of the more capable students is a process that is carried out all the way from the elementary school level to the completion of upper middle school. Because, in relation to numbers, there are so few places on the university level, the filtering procedures are very rigorous indeed. Selection committees and teachers closely observe primary school students so as to identify as early as possible those who show exceptional ability. These students when identified are taken out of the ordinary system and placed in key schools where they get the best teachers and have the best facilities. Children of party officials and others with good connections are frequently enrolled in these key schools, thereby being provided with the best educational opportunities.

There are lots of examinations in the Chinese educational system! Students are examined when they complete lower middle school so that only those who can benefit most from further schooling are passed on to upper middle school. Students who do not succeed in these examinations are assigned to technical or vocational schools; many of them go to factory or common jobs. Most key middle schools are in the cities and this means that children from the rural areas have less opportunity of getting a college or university education. The public examination system produces great stress and failure occasionally eventuates in suicide!

All students in the upper middle schools take algebra throughout all three years, trigonometry and solid geometry, analytic and vector geometry, and calculus (grade 12). When students enter the upper middle school they have already begun to sort themselves out into two general categories, namely, those interested in the sciences and those interested in the humanities. Those interested in the sciences get a heavy concentration of science and mathematics. All students take required courses in Chinese language and literature, history, physics, biology, chemistry, hygiene, music, painting, and physical education.

Once a student enters a particular area of study on the university level, there is practically no possibility of transferring to another area or specialty. The emphasis is almost totally on the major program and at least 75 percent of the undergraduate course work is in the specialty area chosen by the student.

All universities and colleges require four years to complete an undergraduate degree. Faculty members give formal lectures to classes which may be as large as 100 students. Problem sessions are conducted by "assistant teachers"; these are people who have completed their undergraduate degrees but have not yet taken a job nor gone on to graduate school. Assistant teachers may audit advanced courses but are not graduate students. To be admitted as a graduate student, an individual must pass rather stiff examinations.

The conferring of degrees and the offering of graduate level courses was reinstituted about 1980. Graduate degrees are being offered presently but the number of Ph.D.'s offered so far is quite small. Those that have been offered are mostly in the area of mathematics and science.

University entrance examinations were restored after the Cultural Revolution in 1977. They are prepared, administered, and evaluated by the Ministry of Education. All the students write the same examinations on the same days in regional centers across the country. Science and humanities students take different examinations. Science students are tested in mathematics, foreign language, Chinese

Man Liu

Most surprising to Liu is how higher education in the U.S. is available to students of such varying ability. In China, only the most gifted are in the universities, and the government pays the entire cost of their education. Given the desperate need for teachers, the government also pays full tuition and most of the living expenses for those enrolled in teacher training colleges.

Exemplary of China's scholars is Liu's husband, Hongmo Ren, a doctoral student in linguistics at UCLA. Their two-year-old son, Han, has been left in the care of his maternal grandmother and awaits his parents' return in 1985.

language and literature, politics, physics, and chemistry. Humanities students take examinations in mathematics, foreign language, Chinese language and literature, politics, history, and geography. Students taking the examinations list their preferences of colleges and universities and also their preferred departments within these institutions. We were told that students can list up to five key and five ordinary institutions. The Ministry of Education determines the number of students to be admitted to each department in each institution. Students are assigned according to their preferences and their scores on the national examinations. Students with exam scores above the minimum are given both a physical examination and a political evaluation. It was not made known to us how many students are eliminated in this way but it was clear that correct political attitudes were very important factors in gaining admission to higher education in China.

While the computer is playing a very important role in Chinese science and technology, its use as an educational tool is, at best, modest. In the universities computer science degrees and programs are pervasive and enrolled to capacity. Some concern was expressed by Chinese mathematicians that mathematics degree programs were experiencing enrollment declines because of the attraction of computer science. They felt as mathematicians in the U.S. do about the problem because a similar situation exists here.

China is clearly well behind the U.S. in the availability of computers in education, research, industry, and government. Knowledgeable members of our delegation estimated the lag-time to be close to 15 years. This does not imply, however, that it will take them 15 years to approach the present level in the U.S. They are committed to building more and larger computers and they are eager to get larger computers from the United States and to obtain advanced software. The highest priority is given to the advancement of computer technology under the current Five-Year-Plan (1981–85).

Many of us were interested in women in mathematics in China. We found that they constitute a very small percentage of those in the discipline and that the situation paralleled that in the U.S. Among undergraduate mathematics students, women number no more than 25% and few if any of these go on to graduate school. The exception is in computer science where about one third of the baccalaureate students are women. Mathematics departments have very few female faculty and if they do, they generally hold the lower ranks.

In contrast to mathematics, the situation is quite different in the various fields of engineering. Women are strongly encouraged here and they represent a large percentage of the engineering students. In some areas they outnumber the men. Women's ability in mathematics was never questioned. Some people told us that families were not in favor of their daughters studying mathematics. Medicine and physics were the favored fields.

We did notice that in the Hangzhou mathematics library there were six posters of prominent mathematicians displayed on the walls and two of these posters were of Emmy Noether and Sonja Kowalewski —a note of encouragement!

I left China with the impression that there was great urgency and intensity in their commitment to catch up with the advanced countries. I have no doubt about their ability to do this. What I observed reinforced my convictions that if we do not carry out substantial reforms in our own educational environment, we could be in difficulty by the year 2000.

Man Liu and Father Delaney discuss education in her homeland.

College Students' Attitudes Toward the Elderly

Abstract that won Ruth Brown her presentation at Santa Clara University

The youth cult and nuclear family patterns of today seem to be inhibiting the amount of contact that young people have with the elderly around them. Yet the percentage of elderly in society is increasing dramatically, facilitating and even necessitating more positive interactions and attitudes between the two groups. Numerous studies have reported contradicting attitudes toward the elderly on the part of today's younger generation. Grandchildren tend to respond favorably to older people when the contact with their own grandparents was favorable. College student field experience with the elderly has been shown to improve and promote more positive attitudes. However, as classroom peers, the perceived unfair competition that the elderly students present helps to foster negative attitudes in younger students.

The purpose of the present study is to examine, compare, and more clearly understand the current attitudes among college aged students who have chosen studies with varying career objectives toward the elderly. By examining the differences and similarities of attitudes between these students, insight may be provided as to the strengths and weaknesses of concentrated coursework and its effect in the professional world.

Ruth Brown '84 presented her paper at the undergraduate forum of the Western Psychology Conference in Santa Clara. A sociology/gerontology major, Ruth plans to continue her interviews exploring the attitudes of college students toward the elderly during graduate study at USC this fall. She is one of ten children, and worked five years for General Telephone before beginning studies at the Mount.

Sixty one college students (44F, 17M) from two colleges, enrolled either in an introductory sociology or introductory psychology course were asked to respond to a modified version of the Kogan Old People Scale. They responded to 40 true-false statements reflecting attitudes toward minorities, specifically the elderly. These included attitudes regarding residence, independence, flexibility, and personality. Results indicated no differences between the two colleges, nor between male and female subjects. Overall, there was no significance between the different majors. However, when examined by statement category, business and health occupation majors reflected feelings of greater tension or conflict when in the presence of older people than did the behavioral science or undeclared majors. Other post-hoc data evaluation is still in process.

It is rather disheartening to note such generally negative attitudes among college students as a whole. Further research is needed to assess our current academic curriculum to determine whether negative attitudes can be lessened or not.

Distinguished MUN Delegation

Representing Mexico, this year's MSMC delegates to the Model United Nations conference in New York were named "Distinguished Delegation" for superior performance. Among the more than 250 colleges and universities participating, only nine others—including Georgetown, the University of North Carolina, and the U.S. Military Academy—received this top distinction.

Seniors Jacqueline Henry and Rita Lazalde headed the delegation. Other members were: Carol Anderson, Gilma Chang, Rosa Jimenez, Maria Puga, and Suzanne Weber, seniors; Ester Ketenchian and Theresa Telles, juniors; Fatima Akilu and Patricia Corrales, sophomores; and Debra and Lynda Metcalf and Jami Swisher, freshmen. Dr. Jack Ruebensaal of the political science faculty was their advisor.

While in New York the students met with Mexican representatives at the United Nations and had an opportunity to learn that nation's position on the issues under debate: disarmament, peaceful uses of outer space, a code of conduct for transnational corporations dealing with South Africa, human rights, the political situations in Central America and the Middle East, and hunger in the world.

As in past years, this year's delegation had to raise half of the funds for their trip, as well as complete all of the academic preparation required. Twelve of the delegates appeared on the "Tattle-Tales" show and raised $509 toward their expenses. The college has sent a delegation to the national MUN for more than 25 years.

Kudos for Four Mount Physical Therapists

Where even graduate students find refusals routine, four '84 Mount physical therapists are being welcomed for their six-week clinical affiliations—summering in Britain, at big-name research hospitals.

By July 16, Julie Langbein and Deanne Martin will be working in the physiotherapy department of Hammersmith Hospital, London, an entirely postgraduate teaching hospital. Clinical directors will be supervising the two interns in evaluating patients, designing treatment programs, and implementing programs for patients with orthopedic or neurological conditions.

Dayle Chakerian's clinical internship will be at the Royal Free Hospital, Hampstead, where the district superintendent physiotherapist promises Dayle she "will become integrated with the staff."

At Stoke Mandeville Hospital, Aylesbury, there is no specifically structured program for visiting physiotherapists. The Mount's Melinda Guttry will be linked with a staff member for working and learning by practical experience, in a hospital department primarily for spinal injury patients. Melinda will be participating in hydrotherapy and archery and other sports for the disabled, as well as attending any lectures scheduled during her visit.

During the week of August 6, Donna Redman-Bentley, director of PT programs at the college, will make a clinic visit to assess the progress of each intern. Dr. Redman-Bentley heads one of the five human services programs made possible at the Mount upon receiving the college's first $1 million grant, from the federal government Title III in 1978.

While in London this summer, physical therapy grads (left to right) Deanne Martin, Melinda Guttry, Dayle Chakerian, and Julie Langbein are also invited to observe at Bobath's Center.

Elderhostel

This summer Mount St. Mary's College joins a network of 700 colleges and universities in offering ELDERHOSTEL, a unique educational program for older persons. Locating its first presentation at Our Lady of Peace Academy in San Diego, the Mount is sponsoring three sessions: May 6, July 8 and July 15. Thereafter, several sessions will be scheduled throughout the year, alternating the San Diego site with the Mount campuses at Chalon and Doheny.

ELDERHOSTEL is a program for adults 60 years and older combining intellectual stimulation with the incentive of travel and physical adventure. Programs are presented at diverse college campuses throughout the United States, Canada, Great Britain, the Scandinavian countries, France, Germany, and Italy. Participants reside in the regular college dormitories and experience contemporary campus life.

Each participating college designs its program and involves faculty, departments, and sometimes nearby attractions; however, tours of local points of interest are not necessarily included in the programs. Mount St. Mary's will offer classes reflecting its liberal arts emphasis. For this summer session, Sister Margaret Clare Borchard will lead "Excursions into Fantasyland," a review of

fantasy in literature; Sister Rita Francis Fraser will investigate the nature of creativity using different media; MSMC sociology professor Mimi Simson will explore the effects of longevity on the family structure. Sister Mary Thomas Duran's course entitled "Let's Go Hispanic" will extend its classroom across the border.

ELDERHOSTEL sessions begin on a Sunday evening and end the following Saturday morning; the cost is $190 per registrant. Typically three courses are offered and scheduled in such a way that the participant may take more than one.

Further information regarding Mount St. Mary's ELDERHOSTEL may be acquired by writing Sister Patricia Callahan, Programs for Seniors, 742A East Main Street, Ventura 93001 or calling (805) 652-0566. To be placed on the free catalog mailing list send name and address to ELDERHOSTEL, 100 Boylston Street, Boston, MA 02116.

Larkin Lecture

Professor Raghavan Iyer, UC-Santa Barbara, gave the 1984 Sister Miriam Therese Larkin lecture.

In keeping with the ethical issues orientation of this lecture series, Professor Iyer spoke on "The Ethics of Non-Violence: The Gandhian Standpoint" and "The Ethics of Self-Transcendence: The Platonic Dialectic." Both addresses, well attended by students and faculty, were open to alumnae and friends of the college.

Professor Iyer's background in economics, political science, and philosophy gave scope to his insights on both non-violence and self-transcendence. He has published a book on the moral and political thought of Gandhi, as well as numerous articles on ethical topics.

Calling Sister Magdalen

At its spring meeting the California Council for the Humanities (CCH) unanimously voted to invite Sister Magdalen Coughlin to membership. Sister will serve a four year term.

A state affiliate of the National Endowment for the Humanities, CCH currently administers a grants program which awards between $500,000–$700,000 annually for educational projects which bring the scholarly disciplines of the humanities to a broad public audience. The four major goals of the Council are:

- to strengthen the role of the humanities in the contemporary world
- to expand public understanding and appreciation of the traditions of the humanities
- to support community activities which increase awareness of California's history and culture
- to aid the work of the disciplines of the humanities.

Other members of the twenty-two member Council represent the civic, educational, arts, and philanthropic communities in California.

She Makes It Happen

Kathy Maloney Janeski '71 is the newly appointed Coordinator of College Events. Responsible for programs designated "all college," Kathy was involved in planning Siena Day in April and is now organizing HORIZONS, the annual fall convocation for students, faculty, and administration.

Fund raising and development are special interests for Kathy who honed her skills as a major event planner and fund raiser during a three-year stint on

For Nathan Pritikin, the Chalon campus had two exercise stations, exactly what the doctor ordered for his diet and aerobics home cassette. Videotaping fees are directed to the financial aid fund for students.

Dubin

Bundy

Gilson

Krakow

Dumont

Hendrickson

Kwan

Schwab

the east coast. There she served on several community boards and was an active volunteer with local charitable organizations.

Elizabeth Tidball, noted scholar and lecturer on the achievement of graduates of women's colleges, has been announced as the speaker for HORIZONS, Wednesday, Oct. 3, 1984. According to Kathy, Ms. Tidball will be on campus for three days in October to interact with students, faculty, and alumnae.

Another event in the planning stages is the 1984 Founders Day celebration, scheduled for Sunday, Oct. 28, on the Doheny campus. In addition to the dedication of the new student residence, McIntyre Hall, and chapel on that campus, the day's events will include the annual alumnae luncheon and a fiesta dinner, complete with strolling mariachis.

Kathy has already begun to plan for 1985–86, the 60th anniversary of Mount St. Mary's. On the drawing board is a major auction gala to raise funds for special development projects.

Faculty Publication & Research Grants

In print or front and center, a number of Mount St. Mary's faculty reaped the rewards of their research this year.

Sister Callista Roy published the second edition of her *Introduction to Nursing: An Adaptation Model.* This definitive work on the Roy Adaptation Model contains chapters contributed by several members of the nursing faculty: Joan Cho, Marjorie Dobratz, Sheila Driscoll, Mary Hicks, Marsha Sato, Jane Servonsky, Mary Sloper, Nancy Taylor, Mary Tedrow-Poush, and Sharon Vairo.

Nursing department head, Irma D'Antonio contributed the chapter "Therapeutic Play With Children in Hospitals" to the newly-published *Nursing Clinics of North America.* Emily E. M. Smythe discusses stress and burnout among nurses in her new book *Surviving Nursing;* and Jane Servonsky is completing the final editing of her 1,500 page pediatrics textbook, *Nursing Care of Children.*

Psychology faculty member Joanne Krakow co-authored two recent articles: "The Effects of Developmental Delay on Sustained Attention in Young Children" and "The Developmentalist and the Study of Biological Risk: A View of the Past With an Eye to the Future." The latter was the lead article in a special issue of *Child Development,* examining infants at risk.

In the physical science area, McGraw-Hill has published Eleanor Siebert's *Foundations of Chemistry,* a college textbook.

At their annual conference in Mexico City, the International Congress of Women in Music gave special recognition to Sister Nancy Fierro, music faculty, for her contribution to musical life and promotion of women's music on the international level. Sister's article on Maria Agata Szymanowska, eighteenth century Polish pianist and composer, appeared in the April 1984 issue of CLAVIER MAGAZINE.

English department faculty read papers at regional meetings: Katherine Brueck delivering "Affliction and the Love of God: The Dualistic Philosopy of Simone Weil in Dostovesky's CRIME AND PUNISHMENT" at a University of Notre Dame meeting of Weil scholars; and Helen Deese presenting her article on "A Midsummer Night's Dream" at the Western Shakespeare Conference.

As part of the college's faculty research program, eight faculty are being funded to pursue projects in their respective disciplines.

In the art department, Jake Gilson is working on the fabrication of three large molds while Norman Schwab is developing a subjective application of photographic emulsions in photo-etching and intaglio print making.

In the sciences, Catherine Kwan is conducting studies of the 3′ Terminus of the B-galactosidase MRNA in *E. Coli,* and Linda Dubin is researching the laterality of thumbsucking as an early indicator of hemispheric asymmetry. Chemistry professor Hallie Bundy continues her work with amphibian carbonic anhydrase—purification, properties and evolutionary relationships.

"Feminine Moral Development" is the focus of study for Sister Michele Therese Dumont, head of the philosophy department; while Joanne Krakow is doing a longitudinal follow-up on sustained attention and self control; and Sandra Hendrickson of the nursing department is studying a typology of coping mechanism used by the elderly during adaptation to institutionalization.

Learning Never Ends

by Shirley Hufstedler L.L.D.

None of our national rites of passage is more joyous than graduation day. This may be the only day on which students, faculty, administration and parents celebrate together. Even the crustiest professors become mellow as they recall how they transformed a freshman class from brighteyed, eager youngsters into bespectacled adults, stooped from the weight of all the learning spooned over them. The faculty knows that rows and rows of graduates means rows and rows of blue books graded. The graduates are happy, knowing that they not only got into Mount Saint Mary's, they got out again. Memories of all the examinations, lectures, and labs dissolve in euphoria. Surely, it was never possible that any graduate could have cursed a footnote, kicked a computer, or loathed a lecture.

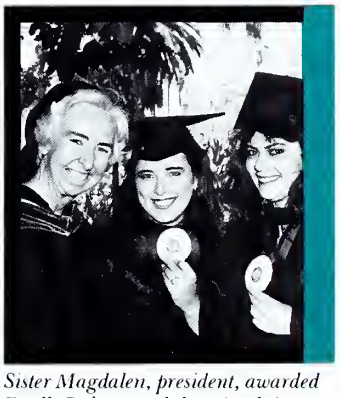
Most people develop a more intense feeling for their colleges than for other places in which they choose to spend four years. The experience itself is special. Those years have a quality that transcends time and space. Every person here would probably define that quality differently, but it seems to me that it involves a very special interaction among some of life's most powerful and alluring forces: intellectual and spiritual growth, finding oneself and finding others in space and time, the development of an extended family, and the strength of commitment.

One moves from infancy to childhood and from childhood to adolescence, whether one makes the effort or not, or even against one's will. From your first day at the Mount to this afternoon, you have been experiencing growth of a very different kind. You are the beneficiaries of a liberal education encompassing experiences both in and out of the classroom—experiences that, each in its own way, is essential to the process of becoming an educated person. The concept of a liberal education is both grand and elusive. Even a rudimentary definition is difficult, but any definition must include the process of learning about learning within the context of all human endeavor.

Essential to that process is an understanding of vocabulary, by which I mean not merely learning how to choose an apposite word, to construct a respectable English sentence, or to translate objective observation into a research paper. Rather, I mean the vocabulary of concepts that is essential if you are to understand the objective world around you—and essential, too, for appreciating the subjective qualities of mind and spirit that have moved humankind from the dawn of recorded history and that will move us toward horizons only dimly perceived today.

Commencement '84 brought together longtime friends: master of ceremonies George Slaff and speaker Shirley Hufstedler, prominent jurist and first U.S. secretary of education. Slaff, former mayor of Beverly Hills, is also a regent of the college.

For Beth Colbert the presence of her aunt, Dr. Mae Huschle, from Jamaica, NY, made the day complete. Beth has a bachelors degree in psychology from UCLA, and has now added an associate degree in nursing. "Aunt Mae," a retired lawyer and teacher, is emeritus professor in political science at Saint Joseph's college, Brooklyn.



Sister Magdalen, president, awarded Estelle Doheny medals to Analuis Chavez (center) and Mildred Ferrer (right) at Laurel Day ceremonies in May. Having completed their associate degrees in early childhood education, both plan to transfer to Chalon to pursue baccalaureate degrees.

Copies of Hufstedler's complete commencement address will be available from the news office this fall. Printed here are the introductory paragraphs only.

One Nun Retrospective: 1972 –1984

'Discovery' Acrylic Painting 6 x 5½ 1972

Sister Shimotsuma

Born in Kyoto, Japan, Sister Francis Xavier Shimotsuma completed her first college degree at Mount St. Mary's in 1963. Earlier, in 1961, she had returned to Japan to make her first vows as a Sister of St. Joseph of Carondelet.

A scholarship student at Otis Art Institute, Sister obtained her M.F.A. in 1977 and did graduate study the following year.

With more than a dozen juried shows to her credit, Sister Francis has exhibited from California to New York and participated in invitational shows internationally.

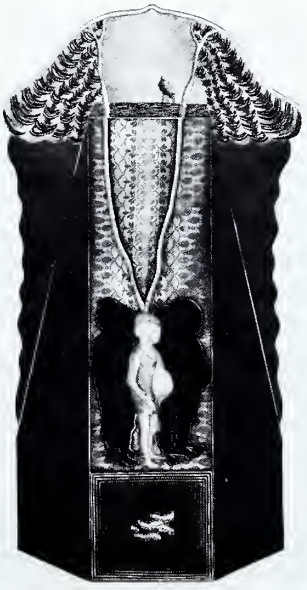
Her teaching experience includes secondary schools in Japan and Los Angeles, Mount St. Mary's, and College of St. Rose, Albany, where she was artist-in-residence.

Statement of the Artist

Through the medium of printmaking, I am an image maker depicting the human condition with powerful empathy. Human relationship and a tendency toward self-destruction are themes underlying much of my work.

A variety of symbols as well as a variety of techniques, from etching to hand-made paper, indicate my drive to provoke a new way of looking at the forces within all people. A figurative style, selective distortion, and a break from the expected, allude to my belief that human beings live in a world they do not know.

I came here from Japan and became a member of the Carondelet religious order. Many of my symbols, therefore, express womanhood, oriental philosophy and religious affiliation.



'Silent Majority'
Color Intaglio A./P. 36 x 46 1973

Sister Shimotsuma uses visual metaphors to express her feelings and her ideas. Her imagery is allegorical and abstract. She uses bright colors for dramatic and decorative effect. She pastes handmade papers on her prints to enrich the tactile surface. She combines photographic and hand-drawn methods to complete her visual imagery. Her work is full of visual and technical surprises and reflects the confidence and maturity of her artistic expression.

Leonard Edmondson
Professor of Art CSULA

'Little Games'
Color Intaglio, Handmade Paper 19 x 20 1980

Update

ALUMNAE

Doheny's New Look Enjoyed by Alumnae

Last March 11 was annual reunion time for the Mount's Associate in Arts graduates at the Doheny Campus. Besides visiting with former classmates and teachers, the Alumnae also toured the new and remodeled facilities at Doheny.

Upon entering the new library in the classroom building, they moved through the stacks and commented, "This is where I had English," or history, or religious studies. Several said they wanted to return and start over after viewing the new student bedrooms on the second floor of Building #2, the former library. Again, more nostalgic remarks filled the one-time reading room turned lounge.

At the end of the tour, the Alumnae found their long-time dream of an on-campus food service a reality. They happily enjoyed refreshments in the then six-week-old Ahmanson Commons, known to most Doheny students as Building #11.

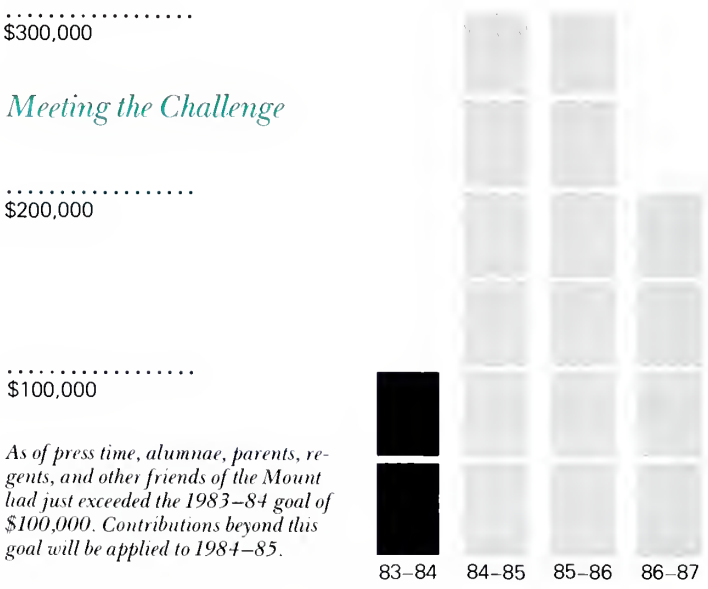
More visiting continued as Alumnae from the charter class of '64 as well as those of '71, '75, '77, '78, '79, '81, '82, and '83 reminisced about their days at Doheny.

The planning committee for the reunion included Letty Cuenca '81, Cheryl Mila '82, and Sister Joseph Adele.

Raising funds for scholarships, over 600 alumnae and friends "celebrated" at the 22nd annual fashion show, April 28, Beverly Wilshire hotel.

Honorary chairman of the 1984 alumnae fund raiser, Col. Gordon Cooper, escorts his wife, Susan Taylor Cooper '67, and Sister Rose Bernard McCabe, executive director of alumnae relations. A former astronaut, Cooper is an active member of the regents council.

Meeting the Challenge



As of press time, alumnae, parents, regents, and other friends of the Mount had just exceeded the 1983–84 goal of $100,000. Contributions beyond this goal will be applied to 1984–85.

Alums Match Grant

The 1983–84 Alumnae Fund Drive, the most successful drive to date, officially ended June 30. We are especially grateful to all new donors as well as those who increased their gifts, thereby raising the total to meet the N.E.H. goal for the first year.

The N.E.H. Challenge Grant will continue into 1986, the 60th anniversary of the Mount, with the goal increasing for the second and third years (see chart). Working in conjunction with other college constituencies, the alumnae will launch the 1984–85 fund drive this fall to help meet the "second year" goal of $300,000.

Joanne Griffo Duerr '73
Alumnae Fund Director

By Popular Demand...

...alumnae license plates are available for $5.00 plus $1.50 for tax and postage. Proceeds will benefit the alumnae fund drive; checks should be made payable to Mount St. Mary's College and orders sent to the Alumnae Office.

Looking Ahead

Outstanding Alum to Be Honored

The Alumnae Association is selecting its fifth "outstanding alumna" to be honored at Founders Day, Sun. Oct. 28. As with previous recipients of the award the designee should exemplify the ideals of the Mount education.

The guidelines in the selection are leadership in one's profession, in parish activities, in civic affairs or in human relations. Her service to others should demonstrate sensitivity to the needs of the community, evidence of personal regard for the needs of others, and/or involvement in a service or charity group. Her actions should reflect support of the Mount ideals of Christian conviction, commitment and Christian concern in our secular society, and awareness and support of the College and Alumnae Association. The selection is made by a committee comprised of representatives from the alumnae board and members at large.

The Association is requesting nominations for the award to be submitted by July 15, 1984. Please send the name of the individual to the Alumnae Office with your comments regarding the nominee's qualifications.

Representing the class of 1934, this year's golden grads, Henriette Maurin Smith of La Crescenta and Elizabeth Gerlach Tarbet of Inverness, look forward to seeing more of their classmates at MSMC's 60th anniversary, October 1985.

Europe Tour in 1985

The art and cultural centers of Europe will be the focus of a tour planned by Sister Teresita Espinosa, chairman of the Mount music department, for alumnae and friends of the college. Projected for a two-week period during the summer of 1985, the tour will include Amsterdam, Vienna, Rome, Florence, Paris, and London, and will offer musical and theatrical performances as well as admission to museums, libraries, and landmarks.

As another in a series of travel programs offered by the Alumnae Association, this trip is designed to complement the liberal arts experience at the College. It follows Sister Mary William's literary and historical tour of England which is taking place this summer.

Alumnae also have the option of joining Sister Teresita's three week interterm (January) trip. Sister's popular tours have attracted many students and alumnae in past years.

Alumnae Vacation Camp Planned

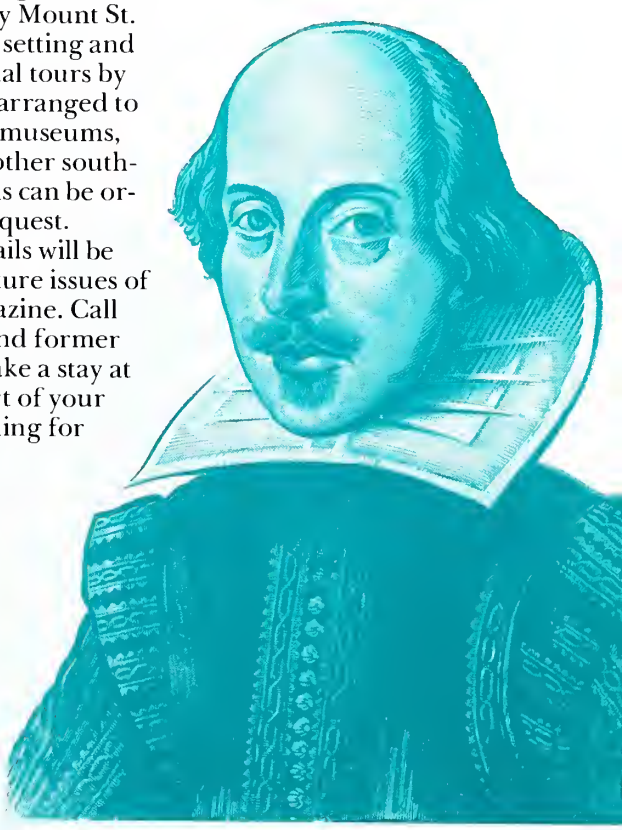
Ever dream of spending your vacation at a secluded Mediterranean-style villa overlooking breathtaking panoramas of mountains and sea, but freeway close to major entertainment and recreational attractions?

Well, Mount St. Mary's College will offer it all for alumnae and their families next summer: July 14–20, 1985. Alums (either local or out of town) can enjoy leisure, reasonable rates, tranquility, hiking, nature walks, swimming and tennis provided by Mount St. Mary's unique setting and facilities. Special tours by shuttle will be arranged to the beach and museums, and tickets to other southland attractions can be ordered upon request.

Further details will be available in future issues of the MSMC magazine. Call your friends and former classmates. Make a stay at the Mount part of your vacation planning for next summer.

Winter Study Tour Offered

"England, Scotland, Ireland: A Journey to Discover and Enjoy Theater, Literature, and History" will be open to students, alumnae and friends of the College in January 1985. Led by Helen Deese, Ph.D., assistant professor of English at MSMC, the study tour will take three weeks and will cost approximately $2200. Anyone interested in a trip brochure should write to the Alumnae Office, Mount St. Mary's College, 12001 Chalon Road, Los Angeles, California 90049.



Classics

ALUMNAE

MARGARET HORST

Fashion show guests were greeted by (left to right) committee member Susan Von Tobel '70; reservations chairman Edna Bernal Murphy '69; and co-chairman Mary Kellett McCullough '69.

During the fashion show, Dee Dee Foster Boylan '79, nursing, does her own commentary to her sister, Judy Foster, assistant in UCLA registration office.

'29 Agnes Mac Neil Riley traveled to Indonesia and the Baltic Sea last year. She is active in ministry to the aged and ill.

'32 Helen Shubert Millet visited Austria in late March 1984.

'32 Agnes Diener Peterson completed a cruise in the Caribbean and a visit to Florida; she invites all friends from the Mount to stop by her house.

'33 Helena Geier Keefe is moving from her family home after 37 years and continues to enjoy traveling.

'36 Maria C. Geier and her sister **Marguerite Geier** '44 just returned from a voyage downstream on the Amazon River; they were impressed with the very primitive conditions.

'38 Jane Bidlake Vallely plans a spring vacation to Australia and a fall vacation to Europe; she loves just generally "gadding" around.

'39 Natalie Breen Benton is busy with volunteer work for St. Anne's Maternity Home and Marycrest Manor, a skilled nursing facility for elderly ladies.

'41 Irene Leveille Gardner retired in 1979 after 30 years as an investigator for the Los Angeles Police Department. Since then she has traveled worldwide—India, Australia, New Zealand, Russia, Poland and every other European country, visiting some as many as four or five times.

'42 Frances Breen McGrath loves living in Hawaii.

'43 Margaret Weber Gray retired in November 1983 and with her husband and two sons enjoyed a holiday in Italy, Monaco and France in April.

'43 Kathleen Trounce Newbern, who was widowed in 1980, remarried in 1983 and divides her time between Los Angeles and La Jolla. In 1983, she became a grandmother for the first time.

'44 Mary Ganahl Ryan joined the social security retirees list in August 1983.

'46 Virginia Brown Marovich bowled two 200+ games in the California Women's Bowling Tournament in 1983; an avid reader, Virginia has read all but one of the Pulitzer Prize winners—Stribling's *The Store*, and asks if anyone has a copy for sale.

'46 Jackie Hansen Thomas lives in Longboat Key, Florida, six months of the year and Green Lake, Wisconsin, the other six. She enjoys golf, tennis and fishing.

'46 Helen Reimann Wood and her husband received their M.A.'s in theology last June. They are planning to reactivate a board of parents interested in perpetual care of developmentally disabled adults in Alameda and Santa Clara counties.

'47 Winnie Gegg is a principal staff engineer in bipolar IC development at Motorola.

'47 Lorraine Murphy Purnell plans to combine a 35th wedding anniversary with her father's 90th birthday celebration in Rhode Island.

'48 Pearl Butier Henzgen and her daughter Ann toured Europe and spent a week with relatives in Yugoslavia where Pearl's parents were born.

'48 Phyllis Kirby Jones is a teacher-counselor (R.N.) of natural family planning at Quo Vadis Family Center.

'49 Mary Ann Lu Yu received her M.A. from Fordham University. Formerly a teacher, she has directed a Chinese program at Sino-American Amity, Inc., a cultural center in New York City. An accomplished painter in the Chinese tradition, Mary Ann is also a successful realtor.

'50 Gloria Putman Stoica teaches the Chapter I Math Lab at Santa Fe High School, using the computer lab for drill, practice and applications to motivate low level students.

'51 Frances Formaneck Gagliardi, who has been teaching for over 20 years, is now in primary grades. She and her husband have six children, two grandchildren.

'53 Loretta Fanning became interested in ham radio operation in November and has worked up to "general class." She is involved in a School Nurse Achievement Program developed by the University of Colorado.

'53 Joan Newton Miner Vallem, back teaching junior high, is planning a tour of Northern Europe this summer with her husband, whose family is from Bergen, Norway.

'53 Ana M. Cota Solomon and her husband enjoyed a 45 day camper trip around the U.S.A. and have recently purchased Les Y Ana Pharmacy in Chula Vista.

'53 Eleanore Powers Haas and her husband have three Navajo Indian godchildren; Eleanore works part time with the visiting nurse association in the hospice program and part time as a travel agent with Tops in Tours in Mission Hills.

'54 Pat Quinn Hart works at Daniel Freeman Hospital Paramedic School and is planning to visit Ireland this summer.

'54 Milania Austin Henley is participating in a screenwriting class at UCLA Extension and is working hard to complete her first screenplay. She sings in St. Philip's choir in Pasadena.

'54 Mary Ross Kasimatis works for the San Diego City Schools part time as a language instructor in bilingual kindergarten and first grade.

'55 Patricia Sanders Fontes will receive a master's degree in elementary education in July.

'55 Kay Kemp is president of the California Teachers Association unit that includes Beverly Hills, Culver City, Inglewood, El Segundo, Lawndale and Wiseburn.

'56 Clare Heumphreus Handcock works as a school nurse and is an infant development specialist for the Sacramento County Office of Education's infant development program.

'56 Helen Lackey Kerr has taken up sailing in addition to teaching high school science.

'57 Alice Ganz Bauer keeps fit by lifting weights and swimming laps, and helps with est training. Two of her six children have finished college.

'57 Shirley Morningstar Capps is in business designing and creating birds in fabric. Her work is shown at the Sherwood Galleries in Laguna and Santa Monica Place, Oakland, San Francisco, Atlanta and in Florida.

'58 Joan Maureen Henn celebrated working 25 years at the same bank and continues to enjoy family activities and travel.

'58 Mary Ann Gariffo Sadler recently began teaching a first grade bilingual class for the Los Angeles City Schools.

'58 Mary Salter Ambrose received a master's in education from LMU and works as a librarian and yearbook advisor at Chaminade.

'59 Dorothy Schaefer Steege vacationed last summer in Germany and Paris; in Bonn, she visited Colonel and Mrs. Jose Baca—Jose is the brother of **Susan Robertson Gerard '51.**

'59 Elsita Pineda Smith and her husband biked 800 miles in France for three weeks last summer. Their daughter Marina is a freshman at the Mount.

'59 Chere Major Stark and her husband have built a house in San Carlos, Sonora, Mexico; this August they are planning a family trip to Australia for their eldest son's wedding.

'59 Rosalie Meggiolaro Tabor works at Scripps Hospital in Encinitas as a medical technician.

'61 Mary Ellen Walsh Friesen is involved in forming a diabetic support group in Las Vegas and volunteers at the home for battered and abused women, doing counseling and office work.

'61 Janet Young Ung has been teaching at Vail High School for the Montebello Unified School District for ten years; she has three children in college and one in high school.

'61 Betty Jordan Zarcone is the religious education chairperson at St. Euphrasia's parish, which has just finished a three year RENEW program under Mount alum **Gayne Harvey Pinto '59.**

'63 Jeanne Redell Ruiz is president of the Alemany High School Parents Association and bookkeeper for De La Salle School; she has two daughters at the Mount.

'63 Harriet Frappia Hofmann is busy with her family, who enjoy their time together in Palm Desert.

'63 Patricia Kirk Jack, a mother of four, owns and operates a small business at home.

'63 Patricia Orselli Zenone is a graduate student at Cal Poly Pomona and expects to receive both a secondary and elementary teaching credential in June 1985; she now works as a realtor.

'64 Lynn Albizati Brown, a mother of two teenage daughters, works at the University of California at Irvine as the assistant to the director of the Center for the Neurobiology of Learning and Memory.

'64 Rae Ruggiero Dickinson, a mother of four teenagers and one baby, studies nutrition, teaches piano, enjoys crafts and aerobic dancing.

'64 Jeanne Schanhaar Hoover supervises a pre-school on the Utah State University campus while working on an M.A. in human development with an emphasis on early childhood.

'64 Kathleen Boyle Schweiger and her husband own an architectural development consulting firm.

'64D Carol Noud Spera, a member of the Doheny charter class, still enjoys her job of 20 years as a TWA flight attendant.

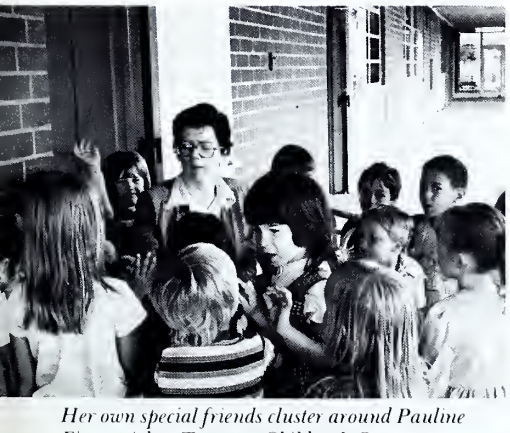
'65 Pamela Carlow Buckman, mother of two teenage children, is involved in a growing small business which offers consulting services to manufacturers of medical devices for FDA clearance.

'65 Mary Ann Stocker Shaw has a business, Applied Computer Technology, which offers sales and service to small business owners in the Memphis area.

'66 Carol Bell O'Neill is a medical record technician at Whittier Hospital.

Spotlight

Pauline Fitzpatrick Receives Service Award



Her own special friends cluster around Pauline Fitzpatrick at Torrance Children's Center.

Pauline Fitzpatrick '70 was recently awarded the Torrance Sertoma Club 1983–84 Service to Mankind Award in recognition for "exceptional service to Mankind for untiring efforts on behalf of the Torrance Children's Center and YWCS." Sertoma, a service organization that promotes the ideals of fellowship and service, also awarded the regional service award to Pauline at their annual convention in Reno, Nevada, in April.

Pauline majored in Child Development at Doheny and completed the program in 1970. Five years ago Pauline learned that she had Fredericks Ataxia, a form of muscular dystrophy. Although Pauline now lives at the Bay Crest Convalescent Center in Torrance and moves only with the aid of a walker, she volunteers much of her time working with the children at the Torrance Children's Center. She believes that her presence at the center teaches children to accept disabled persons and to realize that disabling conditions can afflict the young. Most of all, she shows the children what she tells other disabled persons—"Do anything you can, but don't just sit there."

Pauline also participates in "Let's Be Friends" in Torrance, a program sponsored by the American Association of University Women. This program teaches children how to respond to disabled persons. In addition, Pauline is an active member of the Torrance YWCA, serving on the board of directors and as social chair for the Women's Club.

Margaret Antczak '75

MARGARET HORST

New alumnae president Eileen Murphy Bigelow '65 (right) admires centerpiece won by Kathleen Dearing '65 at the fashion show.

After touring remodeled facilities at Doheny, alumnae Renee Chavez Barron '75, child development, and Serife Hernandez Bullion '77, business, enjoyed refreshments with their children.

'66 Carmen Guerero Pearson obtained an M.A. in extension education and was appointed deputy provost for Guam Community College by the governor of Guam.

'67 Melody King Chasen has started her own consulting firm dealing with data processing and systems for health applications.

'67 Carol Ann La Valley Genese and her family enjoyed a car/camper trip last summer crossing the country from New York to visit California.

'67 Rose Marie Whaley is building a house in Redondo Beach.

'68 Anne Seaman Curtin works two days a week as a systems analyst and is busy with her six year old son and one year old daughter.

'68 Carol Feloney Garibay managed her own English language school while living in Mexico City; now, back in California, she teaches a bilingual kindergarten.

'68 Loretta Kawalec Guise teaches psychiatric nursing, is commanding officer of a hospital support unit consisting of four officers and ten enlisted personnel, is active in the Naval Reserve as a navy nurse corps commander, and is involved in the Red Cross Blood Bank and disaster nursing program in Lycoming County, Pennsylvania.

'68 Carol Huber, a mother of two, is an instructor/coordinator at Skagit Valley Community College on Whidbey Island, Washington.

'68 Susana Hernandez-Araico Simonsen is a full professor at Cal-Poly State University in Spanish and literature and is coordinating a series of seminars on Latin American Women Writers for UCLA's Latin American Center.

'69 Valerie Payne Biskey is working for her Ph.D. in nursing at the University of Alabama on a scholarship from the U.S. Army. She plans to remain on active duty as a major after graduation.

'69 Ellen Speth Gutierrez, besides caring for her husband and five children, is very active in fund raising for her parish school and is a Eucharistic Minister.

'69 Cathy Weakland is chairperson of the guidance department and dean of students at Louisville High School where she has been employed for fifteen years.

'71 Pamela McEwan Appleton plans to "semi retire" for awhile and be a mommy for her two children. She published a unit in a textbook for nurses: *Pathophysiology Adaptions and Alterations in Function.*

'71 Carol Pindar Roth is enjoying a new home in Topanga and is working as research associate for a public health consulting firm. She would enjoy hearing from other '71 alums.

'72 Linda Esterbrook Castile is teaching childbirth education and writing reviews on classical music.

'72 Joanne Jabuka D'Amico is spending more time with both her growing business and children's school and social activities.

'72 Mary Kay Durando has completed 11 years of employment at Stanford University Hospital; she has taught ACLS and BCLS classes for the emergency department, and has been a mobile intensive care nurse for 5 years. Last Jan. she enjoyed traveling with Mount students and Sister Mary Williams on their tour of Britain.

'73 Mary Breden completed her PH.D. in choral music at Arizona State; presently she is acting director of choral activities at California Lutheran College in Thousand Oaks.

'73 Mary Corty O'Connor works part time as a R.N. in ICU and CCU. She teaches CPR, is a volunteer aide in her children's elementary school, and coordinates the first grade CCD at St. Martin's Church.

'73 Mary Ann Ware teaches in the bilingual department of Hamilton Middle School in Stockton where she is department chairman. She has an M.A. in education and a bilingual/cross cultural specialist credential, and is involved in educational and cross cultural programs in the bay area.

'74 Paul Frederick Gibson II is a cantor at St. Martin of Tours and continues to compose mostly choral music. Last summer he toured China and Japan with the William Hall Chorale.

'74 Jean Morris Mitchell loves living with her husband and two boys in their home in the Rocky Mountains. She works for the IBM Corporation.

'75 Kathleen Haley Engeldinger has received a M.A. in guidance and counseling from North Dakota State University; she will be certified as a school counselor.

'75D Renee Chavez Barron is the mother of two boys ages 2 and 2 months.

'75 Mary Anne Sterling is completing her M.A. at USC school of journalism, and is the manager of communications for Bateman Eichler.

'76D Chiyoko Inouchi received a graduate gemologist degree and is working at a jewelry store in Orange County.

'77D Sarife Hernandez Bullion is the mother of a boy and girl.

'77 Pamela Kennedy Caugherty is an editor for Holt, Rinehart, and Winston in New York City.

'77 Cathy M. Gardner, an air force captain and clinical nurse, is on duty at Carswell AFB, Texas, after being assigned at Clark Air Base in the Philippines.

Enjoying the camaraderie of the A.A. alumnae reunion on the Doheny campus in March are (left to right): Stephanie Daniels '71, business; Sister Aline Marie Gerber, professor of foreign languages; and Monique Leonard, freshman in liberal arts.

Taking turns at sharing their news are business alums (left to right): Donna Castro '71, Melonka Turner '81, Armando and Diane Solis Canales '78, with son Christopher, Elizabeth Emerish Bond '78, and Sister Imelda D'Agostino, assistant professor of education.

"Here we are" at the Doheny reunion (left to right): Letty Cuenca '81, liberal arts; Karen Darling Ward '78, nursing, with pilot husband Dick; Sarah Magana '81 and Rosa Sanchez '81, business.

'77 Theresa Lewis Harlin, a mother of four small children, works part time as a labor and delivery nurse and has written a book on Lamaze childbirth.

'77D Nancy Hames Misfeldt is a mother of a 20 month old with another on the way.

'77 Sandra Goss Peterson is currently finishing her M.S. in nursing at Cal State L.A.; upon completion, she will be assigned to Germany for three years as a major in the army.

'78 Deborah M. Dudenhoeffer Kessler is an assistant head nurse on a surgical ward and is working on her M.S. in medical surgery nursing at the University of South Carolina.

'78 Katina Zaninovich Graziano is United Way Campaign coordinator for nursing homes in Santa Barbara.

'78 Colleen O'Leary-Kelley, a mother of two, works part time in the medical oncology unit at Cedars-Sinai Hospital.

'78D Elizabeth Emerich Bond received her B.A. at USC in 1981 and is working as an executive secretary.

'78 Diane Solis Canales, a mother of a 19 month old boy, is head vault teller at Bank of America, South Gate Plaza.

'79 Melanie Parnell Cohan and husband Barry enjoy parenting; Melanie works part time as critical care nurse and lectures all over Southern California.

'79 Linda Davis works on the oncology medical/surgical floor at Medical Center of Tarzana and in her spare time plays on a girls' slow-pitch ball team.

'79 Lorraine A. Marshall received the MBA in 1982 and is working with International Medical Equipment Company. She wrote a chapter for Sister Callista Roy's second edition of *Introduction to Nursing: An Adaptation Model.*

'80 Jacqueline Bird Ayres was married on the Queen Mary and spent her honeymoon in Maui. She and her husband traveled to the Caribbean aboard his ship "Island Princess" on which he is chief radio officer. This summer they will go to England.

'80 Lorraine Arellano Edsall is busy caring for a 17 month old son, decorating a recently purchased home, working on the telemetry unit at St. John's Hospital and teaching a pre-Cana marriage course.

'80 Joyce Harrison is a candidate for an M.S. in nursing from UCLA as a women's health nurse practitioner.

'80 Rose Stanzel is working for the president of Grand Bank Central and volunteering at Dallas County Juvenile Detention Center. She is a lector and commentator for her parish and plays the piano as a hobby.

'80D Clara Tortomasi works at the downtown Los Angeles branch of Lloyds Bank.

'81D Letty Cuenca is in graduate school at Loyola Marymount.

'81D Jane Fickenworth works in OR at Northridge Hospital encountering a variety of surgical cases including open heart procedures.

'81D Rosa Sanchez is a part time business major at Cal State Los Angeles and is employed at Mission Insurance Group in the administrative operation department.

'81D Sylvia G. Torres has a new job as a legal secretary at the law offices of La Follette, Johnson, Schroeter & DeHaas, a medical malpractice firm, and is finishing her paralegal studies.

'81D Melonka Renaldo Turner has a B.S. in psychology from Cal State Dominguez Hills. She is working on a secondary teaching credential and was married in June 1983.

'81 Susan Whighan is a unit coordinator of step-down unit to the medical ICU at Brotman Medical Center. She has a brown belt in karate. Since graduation, she has traveled to the British Isles, New York and Western Russia.

'82 Christine L. Berrington teaches 39 eighth graders at St. Mary Magdalen School in Camarillo. In January she won a trip to Rio de Janeiro on the $25,000 Pyramid show!

'82 Ann Bunn works in the ICU and CCU at Valley Presbyterian Hospital, and teaches classes in preparation for parenthood and home nursing for the Red Cross. She plans a trip to Europe this summer with **Katy Bercaw '82.**

'82 Jane Ling Dong works at St. Vincent's and is planning her wedding.

'82D Mary Ann Marks is a head nurse at Alamito Belmont Rehabilitation Hospital.

'82D Yolando Nino is employed at Ross Loos Hospital and is working toward a B.S. at Cal. State L.A.

'82 Martina Okoro Osuagwu writes that she is happily married and has an interesting job as the headmistress of the Imo State University Staff School in Nigeria.

'82 Susan Veroda works as a nurse on the surgical-GYN/OB floor at Torrance Memorial Hospital. She enjoys working as a preceptor in the new graduate program.

'83 Terry Rodriguez works at St. Francis Medical Center as an orthopedic nurse.

'83 Sarah Magana is working toward an MBA and is employed at the Security Pacific National Bank Trust Department.

'83D Beth Lerner Wilcox is a staff RN on a surgical floor at Methodist Hospital in Arcadia.

'83D Jacque Zimmerman, a physical therapist assistant, is employed at Midway Medical Hospital.

MARGARET HORST

Enjoying the show are "experts" (left to right) Sister Rose de Lima, for whom the alumnae scholarship is named, and Marie St. Pierre Finnegan '56 and Margaret Munneman Cohen '56, both former fashion show chairmen.

MARGARET HORST

Renewing friendships with former classmates is a major activity at the fashion show and luncheon.

By-Lines

The members of the Alumnae Association extend congratulations to the following alumnae and their husbands at the birth of their children:

'62 Alexander Smernoff to Ann Smernoff Hermsen, 3rd child, 2nd son
'64 Andrew Enrico to Rae Ruggiero Dickinson, 5th child, 3rd son
'67 Anthony Charles to Linda Williams DiNoto, 4th child, 2nd son
'67 Bridget Wilson to Nancy Wilson Morris
'68 Anne Elliot to Kathleen Haverick Buster, 2nd child, 1st daughter
'68 Eduardo to Susana Hernandez-Araico Simonsen, 2nd child, 2nd son
'70 Stephanie to Sydney Wilson Wigle, 2nd child, 2nd daughter
'71 Michael Korte to Kristine Korte Teiman, 2nd son
'72 Kerry Chardonnay to Katherine Noeltner Davis, 1st daughter
'72 Colleen Kathryn to Sheila Ryan Riley, 2nd daughter
'72 Brendan Robertson to Linda Esterbrook Castile, 3rd child, 1st son
73 Laura Elizabeth to Jane Farris Goetz, 4th child, 2nd daughter
'73 Alison Patrice to Jerilyn Hicks Beck, 2nd child, 1st daughter
'74 Patrick Charles to Barbara Kanne Carnahan, 1st son
'74 Geoffrey Steven to Paula Newsom Stanfield, 2nd child, 1st son
'74 Andrew Jones to Wendy Jones Murphy, 2nd son
'76 Elizabeth to Kathleen McCoy Seymour, 3rd child, 1st girl
'76 Kacie Michelle to Virginia Maes Healey, 1st daughter
'78 A son to Amy Smith Katz, 3rd son
'78 Christopher Thomas to Margaret Roslansky McKean, 2nd son
'79 Jeffrey Will to Judy Will Taylor, 1st child
'79D A son to Madeline Ianfolla Tianzio, 1st child
'80 Erich Andrew to Mara Wesel Meschkat, 1st child
'80 Nathan Johann to Debbie Denise Moeller Meschkat, 1st child
'81 Chais Bradford to Connie Cox Fox, 1st child
'83 A girl to Laure Kropf James, 2nd child

Two by Two

The members of the Alumnae Association extend best wishes to the following alumnae and their husbands:

'53 Joan Newton Miner and Jerry Vallem
'77 Pamela Kennedy and Peter Caugherty
'80 Jacqueline Bird and David Ayres
'80 Holly Hagopian and Anthony Grantz
'80D Rachel Guzman and Ricardo Espinoza

Lost Alumnae

'37 Eleona Darien Neal
'39 Valeria Moreno
'43 Patricia Mahoney Schwenck
'54 Elizabeth Jane Green
'55 Eleanor Murray Bradford
'62 Olivia Munatones Jordan
'65D Lynn Alfredo McCarthy
'66 JoAnn Roberta Hunt
'69D Melissa Anderson Dvorak
'70 Jean Dixon Helwig
'70 Dannette O'Flaherty
'71 Anne Christine Degnan
'71 Gloria Alvarez Magee
'72 Marilyn P. Houlihan
'72 Wanda Mullikin
'73 Nancy Barney
'73D Sandra M. Berry
'73 Consuelo Garcia
'74 Janet Haskett
'75 Bonnie Sue Hunt
'76 Pamela Brekhus McKenny
'76 Marilyn Johnson Picarzyk
'77 Diane Raschke
'77 Jean Miyoko Shinsato
'78 Cathy Delgado
'78 Paula Bennett
'78 Rose Flores
'78D Glenda Kalt
'79 Christine Kolar
'79 Claudia Long
'81 Eileen Sandoval
'83D Delores A. Sublett
'83D Cristina Martinez

Dear Alums,

Perhaps you have met or learned the addresses of some of the alumnae in the above list, or of some of the lost alumnae in previous issues of this magazine. Very few have been located. A note or phone call from you with some information would be appreciated by—

Sister Alice Marie (Lost Alumnae Files)

Requiescant

The prayers of the alumnae are asked for the repose of the souls of:

'41 The husband of Margaret MacConnell Rendler
'51 The mother of Mary Alice Connors McCann
'55 The mother of JoAnne Kealohanui Briseno
'57 The father of Myra Pestana Silversparre
'57 The mother of Nancy Mack Gallivan and Sharon Mack Griffin '56
'57 The mother of Susan Cartmell Mena
'60 The father of Barbara Bernard McBride
'65 The father of Margaret Hudnall Friedrich
'65 The mother of Suzanne Kowalewsky Gruna
'67 Jeanne Pilario Brown
'69 The husband of Marilyn Nincevic Stevens
'76 The father of Kathryn Dragon Henn
'82 The mother of Martha Burgos

They have been enrolled in the Jesuit Seminary Association.

Leadership

Board of Trustees

Sister Cecilia Louise Moore, CSJ, Chairman
Sister Magdalen Coughlin, CSJ
Charles F. Bannan
Sister Catherine Marie Kreta, CSJ
Most Reverend William J. Levada
Sister Kathleen Mary McCarthy, CSJ
David L. McIntyre
Sister Anne Joachim Moore, CSJ
Frank R. Moothart
Rosemary Park
Sister Mary Allen Rosholt, CSJ
Edward J. Spillane
Marjorie D. Wagner
Sister Mary Williams, CSJ
Sister Barbara Joseph Wilson, CSJ

Larry Knudsen, executive vice president of the Independent Colleges of Southern California, met MSMC's new director of development, Nancy Donahue, at the golden circle dinner in April.

Regents Council

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J. R. Vaughan
C. J. Ver Halen
Dorothy Lieb Von der Ahe

Counselors to the President

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Peter H. Dailey
Thomas A. Emmett
Richard M. Ferry
Linda Fluent
Martin Gang
Monsignor Benjamin G. Hawkes
Harvey Korman
Edward Landry
Suzanne Mayer Mackel
Albert C. Martin
Cyril C. Nigg
Joan Palevsky

A Student for the Mount

Please take a moment to think of someone who would benefit from the opportunities available at Mount St. Mary's. The admissions staff will send information on the special advantages of the Mount.

Please provide as much of the requested information as possible:

Student's Name _____ Phone ( ) _____

Address _____ State _____ Zip _____

Name of High School _____ Year of Graduation _____

Name of College (if transfer candidate) _____

Area of Academic Interest _____

Alumna Name (please print) _____

Student's Name _____ Phone ( ) _____

Address _____ State _____ Zip _____

Name of High School _____ Year of Graduation _____

Name of College (if transfer candidate) _____

Area of Academic Interest _____

Alumna Name (please print) _____

Mount St. Mary's COLLAGE on KCET

Our newest show in the On-Campus series airs Saturday, July 7, at 5 pm, and repeats July 8 at 10:30 a.m., on PBS stations in southern California.

George Fenneman interviews Dr. Irma D'Antonio, nursing department chair.

Dr. Hope Fitz, philosophy professor (left and above), conducts an evening class in business ethics—with re-entry women attending.

College re-entry students, both majoring in business: Karen Kern (above right) and Carol Gleckman (center in photo). (Below) Mildred Altfeld, '83 gerontology graduate—at a young 68 years—practices successful aging herself, and does peer counseling at Felicia Mahood, a multi-purpose senior center.

In magazine style, the 30-minute program features women in the college re-entry program, an interview about hospital economics, and the role of music in parish worship.

Upon request, the college news office will arrange a special showing of the videotape—for six or more persons. A minimum of two-weeks notice is required.

(Counter clockwise) Music alumni making the difference at St. Martin's parish in Brentwood: Tracy Linden Adams '78, music director; Paul Gibson '74, cantor, composer; Kay Erdwinn '84, director of contemporary young adult choir.

Frank Brownstead, music professor/music ministry program director, with Shari Cookson, tv-producer.